



THE UHI BULLETIN

The Weekly Newsletter of United Hebrew Institute, Kingston, Pennsylvania, USA

MESSAGE FROM THE PRINCIPAL



Rabbi Nemetsky is away enjoying a simcha with his family. His weekly message will appear in the Bulletin next week.

Rabbi Raphael J. Nemetsky



Watch for information about Rabbi Nemetsky's woodworking class.



Lunch Session 2 is in progress. If you have not sent in your form and check, please do so.

Sixth Grade Navi
Malka Seewald, Teacher

King David was a simple shepherd. No one, not even his own father, dreamed that he would one day become king over the Jewish nation. In fact, when the prophet came to David's father's house and informed him that one of his sons was about to be anointed as king, Isai did not even call his son David in from the field. After meeting all of Isai's other children, the prophet asked Isai, "Do you have another son?" Only then, did Isai call David in from watching the sheep.

David married Michal, the daughter of King Shaul, as a reward for defeating the giant Goliath. Father-in-law turned into enemy when Shaul discovered that David would take over his reign. David was forced to flee and hide. He wrote the book of Psalms, which speaks about his complete trust in Hashem to rescue him from Shaul. Ever since then, the book of Psalms is a source of comfort for Jews around the world.

David was a mighty warrior and was victorious in defeating the enemies of the Jews. After years on the battlefield, David finally settled down in his palace, but he could not rest comfortably. He was disturbed that he was living in a house made of cedar wood, while the Aron of Hashem was in a tent. He, therefore, took it upon himself to build a home for Hashem. However, much to his disappointment, Hashem informed him that he had too much blood on his hands to build the Bait Hamikdash, which symbolizes peace. Hashem gave the privilege to David's son Sholoman. Thanks to his father's victories, Sholoman's reign was very peaceful.

The sixth grade class has learned all about King David and the lessons we can learn from him. Ask us. We will be happy to share.



CALENDAR OF EVENTS

- Jan. 10 Fast of 10th of Tevet
- Jan. 26 Science Fair
- Jan. 28 Tu B'Shevat Workshop JCC 4-6

Winter Fun!
Amy Baylor, Teacher

The kindergarten children like winter for many reasons. In their journals, they wrote about skiing, sledding, throwing snowballs, and making snow forts and snowmen. Their pictures were detailed and told the story very well. Their words, as they are beginning to write, told the story in many unique ways. The kindergarten children are becoming good authors and illustrators.

It is fun to participate in winter activities and write about them, but as mere observers of winter and its beauty, we are satisfied and intrigued as well. The kindergarten children found this out when they made frost. When salt and ice were mixed together and put in an empty soup can, frost formed on the outside. The crystals were beautiful. The children were amazed to see the frost as it seemed to grow on the outside.

The kindergarten children know that whether they are inside or outside, there are many things to enjoy about winter!

Winter Sports and Motivation
Don Flynn, Teacher

Kickball, whiffleball, and touch football have given way to the winter sports, or should I say, inside sports and activities such as volleyball, newcombe, hockey, and basketball along with obstacle courses and fitness. Our students are very good at volleyball and newcombe, which is volleyball with pitch and catch. Newcombe is also an introduction to volleyball for the younger students.

These are largely team sports, and the students are learning about teammates and sportsmanship. Coaching team sports consists of installing good playing habits and eliminating negative ones. Hustling is a habit, as is loafing. Establishing good habits early is easier than breaking the negative habits that they acquire. In order to motivate the students, we are building on small successes each and every day and in every class. We get better at what we do each week. So let's remember to be motivated, think positively, and to be flexible. The students notice all of this and are sure to respond positively.





טו בשבט

Workshop for Tu B'Shevat

Thursday, January 28

At the JCC

4:00 to 5:30 PM

Tu B'Shevat Games

Planting Seeds

Charting the Growth of Trees

Singing Holiday Songs

Fruit Kabobs

Reciting Holiday Blessings

Sponsored by

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